



MFL – French yearly overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 2</b>			<b>Greetings (SO)</b>	<b>Colours &amp; Numbers (SO)</b>	<b>Transport (SO)</b>	<b>Under the Sea (SO)</b>
<b>Year 3</b>			<b>Phonics 1 (X) I Am Learning (E)</b>	<b>Animals (E)</b>	<b>Instruments (E) I Am Able ... (Fr)</b>	<b>I Know How To...(It/Sp) (E)</b>
<b>Year 4</b>			<b>Phonics 1&amp;2 (X) Fruits (E)</b>	<b>I am able (E)</b>	<b>Vegetables (E)</b>	<b>Presenting Myself (I)</b>
<b>Year 5</b>			<b>Phonics 1 to 3 (X) Seasons(E)</b>	<b>Ice-Creams (E)</b>	<b>Presenting Myself</b>	<b>My Family (I)</b>
<b>Year 6</b>			<b>Phonics 1to 3 (X) Presenting myself (I)</b>	<b>My Family (I)</b>	<b>What is the Date? (I)</b>	<b>Do you have a pet?(I)</b>



## French Curriculum

### Respect

### Ambition

### Kindness

### Resilience

### Inclusivity

Vane Road Primary school values underpin our Modern Foreign Languages curriculum especially the values of respect, inclusivity, resilience and ambition. These key values help shape the Modern Foreign Languages curriculum and is designed to meet the needs of all children so that it is inclusive of every child. Children will learn to respect the value placed upon learning a new language in a world which is multi-cultural. We want our children to feel empowered so that they can aspire to be whatever and whoever they wish to be. We are providing our children with the skills of being resilient in an ever changing world and will continue to

### Intent

At Vane Road Primary School, we believe that the learning of French provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills in speaking, listening, reading and writing. In addition to this, children's knowledge of how language works will be developed to lay the foundations for further language learning in future. Encouraging positive attitudes towards learning a new language is something we feel very strongly about. We also believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others. With France's fascinating history, culture and traditions, we believe that the teaching of French offers more than just a language therefore we have planned a curriculum which is inclusive of all children from Year 3 to Year 6. This curriculum is coherent, sequenced, progressive and inclusive.

### We want children to:

- To know that French is an educational, social and cultural experience.
- To develop their communication skills.
- To develop their knowledge of how languages work.
- To develop a broader perspective on the world and encourage them to understand other cultures.

Substantive Knowledge – what our pupils will know by the end of each teaching phase of French.

Disciplinary Knowledge - the subject skills and techniques our pupils will master and apply in order to understand the significance of what they know.

EYFS

KS1

LKS2 – recognise, describe, select, sequence compare and recall.

UKS2 – same as LKS1 with the addition of demonstrate understanding, empathise and apply skills.

### National Curriculum Links\*

1. listen attentively to spoken language and show understanding by joining in and responding
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
4. speak in sentences, using familiar vocabulary, phrases and basic language structures



5. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
6. present ideas and information orally to a range of audiences\*
7. read carefully and show understanding of words, phrases and simple writing
8. appreciate stories, songs, poems and rhymes in the language
9. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
10. write phrases from memory, and adapt these to create new sentences, to express ideas clearly
11. describe people, places, things and actions orally\* and in writing Languages – key stage 2 3
12. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

**Key concepts**

**Year 3 Autumn 1**

**Year 3 Autumn 2**



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<b>Year 3 Spring Term 1</b>	<b>Phonics and I am learning</b>
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<p><b><u>Knowledge</u></b>          In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.          In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.          In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.          In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type.</p>		
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<p><b><u>Vocabulary</u></b>          Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are          CH OU ON OI          I IN IQUE ILLE          É E È EAU EUX</p>	<p><b><u>National Curriculum Links*: 1,3,4,5,7,8, 10,</u></b>  <u>12</u></p>
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**QU GNE Ç EN AN**

**Year 3 Spring term 2**

**J'apprends le français (I Am Learning French)**

Knowledge

pinpoint France and other French speaking countries on a map of the world. □  
 ask and answer the question 'How are you?' in French.  
 say 'Hello' and 'Goodbye' in French. □  
 ask and answer the question 'What is your name?' in French.  
 count to 10 in French.  
 say 10 colours in French.

Vocabulary

Bonjour ! Hello! (formal) six six  
 Salut ! Hello! (informal) sept seven  
 Ça va ? How are you? huit eight  
 Ça va bien. I am well. neuf nine  
 Ça va mal. I am not great. dix ten  
 Comme ci, comme ça. So, so. rouge red  
 Au revoir ! Goodbye! bleu blue  
 À plus tard ! See you later! jaune yellow  
 Comment tu t'appelles ? What is your name? vert green  
 Je m'appelle... My name is... noir black  
 un one blanc white  
 deux two gris grey  
 trois three orange orange

National Curriculum Links\*: 1,3,4,5,7,8, 10, 12



quatre four violet purple  
 cinq five marron brown

**Year 3 Summer term1**  
**I Am Able ... (Fr)**

**Animals (E)**

**Knowledge**

**Animals (E)**

Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.

Understand that there are more determiners/ articles in French than in English.

Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).

**Vocabulary**

les animaux the animals

un lapin a rabbit

un a (masculine)

un canard a duck

une a (feminine)

un singe a monkey

un cochon a pig

un mouton a sheep

un lion a lion

une souris a mouse

un oiseau a bird

une vache a cow

un cheval a horse

je suis I am...

**National Curriculum Links\*: 1,3,4,5,7,8, 10, 12**



## Year 3 Summer 2

## Instruments (E)

### Knowledge

### Instruments

Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner.  
Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French.  
Learn to say and write 'I play an instrument' in French using the highfrequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments

### Vocabulary

e the (masculine)  
la clarinette the clarinet  
la the (feminine)  
la harpe the harp  
l' (not seen in this unit) the (before a vowel)  
le piano the piano  
les the (plural)  
le triangle the triangle  
la trompette the trumpet  
le violon the violin  
la batterie the drums  
les cymbales the cymbals  
la guitare the guitar  
e joue (du, de la, des)... I play...

### National Curriculum Links\*:

1,3,4,5,7,8, 10, 12



la flûte à bec the recorder

## Knowledge

Recognise, recall and spell 10 action verbs in French.

- Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).
- Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).

## Vocabulary

je peux I am able

jouer d'un instrument to play an instrument

je ne peux pas

I am not able patiner to ice-skate

danser to dance

dessiner to draw

chanter to sing

nager to swim

sauter to jump

parler français to speak French

cuisiner to cook

et and

faire du vélo to ride a bike mais

**Year 4 Autumn term 1**





Vocabulary

National Curriculum Links

1, 3, 4, 5, 7, 10, 11, 12

**Year 4 Autumn term 2**

Knowledge

Vocabulary

National Curriculum Links

1, 3, 4, 5, 7, 10, 11, 12

**Year 4 Spring term 1**

**Useful phrases**

Key concepts

**Phonics and I am learning**

Knowledge

In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.



In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.

In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.

In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type.

### Vocabulary

Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson a

CH OU ON OI

I IN IQUE ILLE

É E È EAU EUX

QU GNE Ç EN AN

### National Curriculum Links

1, 3,4,5,6,7,9,10,11,12

## Year 4 Spring term 1

### Fruits

#### Knowledge

Name and recognise up to 10 fruits in French.

Attempt to spell some of these nouns.

Ask somebody in French if they like a particular fruit.

Say what fruits they like and dislike.

#### Vocabulary

une pomme an apple les pommes the apples, une fraise a strawberry les fraises the strawberries, une pêche a peach les pêches the peaches, une banane a banana les bananes the bananas, une cerise a cherry les cerises the cherries, une orange an orange les oranges the oranges, une prune a plum les prunes the plums, une poire a pear les poires the pears un kiwi a kiwi les kiwis the kiwis, un abricot an apricot les abricots the apricots, J'aime... I like... Je n'aime pas... I do not like...

#### National Curriculum Links

1, 3,4,5,6,7,9,10,11,12



## Year 4 Spring

### I am able to...

#### Knowledge

Recognise, recall and spell 10 action verbs in French.

Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).

Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).

#### Vocabulary

je peux I am able, jouer d'un instrument to play an instrument, je ne peux pas I am not able, patiner to ice-skate danser to dance dessiner , to draw chanter to sing, nager to swim sauter to jump parler français to speak French, cuisiner to cook et and faire du vélo , to ride a bike mais but

#### National Curriculum Links

1, 3,4,5,6,7,9,10,11,12

## Year 4 Spring 2

### Vegetables

#### Knowledge:

Name and recognise up to 10 vegetables in French.

Attempt to spell some of these nouns (including the correct determiner/article)



**Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.**

**Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.**

**Vocabulary**

les aubergines the aubergines un kilo de... / d'... , one kilo of... les épinards the spinach, un demi kilo de... / d'... half a kilo of... les oignons the onions, je voudrais... I would like... les courgettes the courgettes s'il vous plaît please, les tomates the tomatoes et and les haricots verts the green beans, bonjour hello les petits pois the peas Je peux vous aider ? Can I help you? les champignons the mushrooms C'est tout ? Is that all/Anything else? Les carottes the carrots C'est combien ? How much is that? pommes de terre the potatoes, merci thank you, au revoir goodbye, Dans mon panier j'ai... In my basket I have...

**National Curriculum Links**

**1, 3,4,5,6,7,9,10,11,12**

**Year 5 Autumn term 1**  
(Build upon year 4 knowledge)

**Vocabulary**

**National Curriculum Links**

**1, 3,4,5,6,7,9,10,11,12**



## Year 5 Autumn Term 2

### Knowledge

### Vocabulary

### National Curriculum Links

1, 3,4,5,6,7,9,10,11,12

## Year 5 Spring Term 1

## Phonics/Seasons

### Knowledge

In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type.

In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type.

In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type.



In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type.

### Knowledge

Recognise, recall and remember the 4 seasons in French.

Recognise, recall and remember a short phrase for each season in French.

Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.

### Vocabulary

Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are

CH OU ON OI

I IN IQUE ILLE

É E È EAU EUX

QU GNE Ç EN AN

### Vocabulary – Seasons

les saisons the seasons Il neige. It snows. l'hiver winter Les fleurs poussent. The flowers grow. le printemps spring Les oiseaux chantent. The birds sing. l'été summer Il y a du soleil. It is sunny. l'automne autumn Il fait chaud. It is warm. En hiver In winter Les arbres perdent leurs feuilles. The trees lose their leaves. Au printemps In spring Quelle est ta saison préférée ? Which is your favourite season? En été In summer Ma saison préférée est... My favourite season is... En automne In autumn et and Il fait froid. It is cold. car because

### National Curriculum Links

1, 3,4,5,6,7,9,10,11,12



## Year 5 Spring 2

### Ice creams

#### Knowledge:

Name and recognise up to 10 different flavours for ice creams.

Ask for an ice-cream in French using 'je voudrais'.

Say what flavour they would like.

Say whether they would like a cone or a small pot/tub of ice-cream.

#### Vocabulary

une glace an ice-cream, un cornet a cone ..., à la vanille vanilla flavour, un petit pot a small tub/pot ...à la fraise strawberry flavour, une boule one scoop ..., à la banane banana flavour, deux boules two scoops .., à la menthe mint flavour, trois boules three scoops ...à la pistache pistachio flavour s'il vous plaît please ..., au chocolat chocolate flavour, Bonjour ! Hello, au café coffee flavour Quel parfum ? Which flavour ..., au citron lemon flavour, Combien de boules ? How many scoops? ...au caramel caramel flavour C'est combien ? How much? ...au cassis blackcurrant flavour, merci thank you Je voudrais... I would like... Au-revoir ! Goodbye ! et and

## Year 5 Summer 1

### Presenting myself

#### Knowledge

Count to 20.

Say their name and age.



Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling.

Tell you where they live.

Tell you their nationality and understand basic gender agreement rules.

### Vocabulary:

Bonjour ! Hello! (formal) Je suis... I am... neuf nine Salut ! Hello! (informal) français/française French dix ten Ça va ? How are you? anglais/anglaise English onze eleven Ça va bien. I am well. gallois/galloise Welsh douze twelve Ça va mal. I am not great. irlandais/irlandaise Irish treize thirteen Comme ci, comme ça. So, so. écossais/écossaise Scottish quatorze fourteen Ça va très bien I am very well. Je viens de... I am from... quinze fifteen Ça va très mal I am really not great. Je viens d'Angleterre. I am from England. seize sixteen Au revoir ! Goodbye! un one dix-sept seventeen À plus tard See you later! deux two dix-huit eighteen Comment tu t'appelles ? What is your name? trois three dix-neuf nineteen Je m'appelle... My name is ... quatre four vingt twenty Quel âge as-tu ? How old are you? cinq five J'ai ... ans. I am ... years old. six six Où habites-tu ? Where do you live? sept seven J'habite à... I live in... huit eight

## Year 5 Summer 2

### My Family

### Knowledge:

Tell somebody the members, names and various ages of own or a fictional family in French.

Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.





**Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.**

**Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).**

**Vocabulary**

la famille the family, As-tu des frères et sœurs ? Do you have any siblings/ brothers or sisters?

la mère the mother Oui, j'ai un frère. Yes, I have a brother. la grand-mère the grandmother Oui, j'ai une sœur. Yes, I have a sister.

la tante the aunt Oui, j'ai deux frères. Yes, I have two brothers. la fille the daughter Oui, j'ai deux sœurs. Yes, I have two sisters.

la sœur the sister Non, je suis fils unique. No, I am an only child (boy). le fils the son Non, je suis fille unique. No, I am an only child (girl). le frère the brother dix ten l'oncle the uncle vingt twenty le père the father trente thirty le grand-père the grandfather quarante forty les parents the parents cinquante fifty les grands-parents the grandparents soixante sixty Comment s'appelle ton [male family member]/ ta [female family member] ? it is your [family member]'s name? soixante-dix seventy Il s'appelle... He is called... quatre-vingts eighty Elle s'appelle... She is called... quatre-vingt-dix ninety mon/ ma/ mes my cent one hundred des frères et sœurs siblings/ brothers and sisters

**Year 6 Autumn term 1**

(Build upon year 5 knowledge)



**Vocabulary**

**National Curriculum Links**

**1, 3, 4, 5, 7, 9, 10, 12**

**Year 6 Autumn Term 2**

**Knowledge**

**Vocabulary**

**National Curriculum Links**

**1, 3,4,5,6,7,9,10,11,12**

**Year 6 Spring 1**

**Presenting Myself.**

**Knowledge**

**Count to 20.**

**Say their name and age.**

**Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling.**

**Tell you where they live.**



**Tell you their nationality and understand basic gender agreement rules.**

### **Vocabulary**

**Bonjour ! Hello! (formal) Je suis... I am... neuf nine Salut ! Hello! (informal) français/française French dix ten Ça va ? How are you? anglais/anglaise English onze eleven Ça va bien. I am well. gallois/galloise Welsh douze twelve Ça va mal. I am not great. irlandais/irlandaise Irish treize thirteen Comme ci, comme ça. So, so. écossais/écossaise Scottish quatorze fourteen Ça va très bien I am very well. Je viens de... I am from... quinze fifteen Ça va très mal I am really not great. Je viens d'Angleterre. I am from England. seize sixteen Au revoir ! Goodbye! un one dix-sept seventeen À plus tard See you later! deux two dix-huit eighteen Comment tu t'appelles ? What is your name? trois three dix-neuf nineteen Je m'appelle... My name is ... quatre four vingt twenty Quel âge as-tu ? How old are you? cinq five J'ai ... ans. I am ... years old. six six Où habites-tu ? Where do you live? sept seven J'habite à... I live in... huit eight**

### **National Curriculum Links**

**1, 3,4,5,6,7,9,10,11,12**

## **Year 6 Spring 2**

### **My Family**

#### **Knowledge:**

**Tell somebody the members, names and various ages of own or a fictional family in French. Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).**



## Vocabulary

la famille the family, As-tu des frères et sœurs ? Do you have any siblings/ brothers or sisters?  
 la mère the mother Oui, j'ai un frère. Yes, I have a brother. L a grand-mère the grandmother Oui, j'ai une sœur. Yes, I have a sister. la tante the aunt Oui, j'ai deux frères. , I have two brothers. la fille the daughter Oui, j'ai deux sœurs. Yes, I have two sisters. la sœur the sister Non, je suis fils unique. No, I am an only child (boy). le fils the son Non, je suis fille unique. No, I am an only child (girl). le frère the brother dix ten l'oncle the uncle vingt twenty le père the father trente thirty le grand-père the grandfather quarante forty les parents the parents cinquante fifty les grands-parents the grandparents soixante sixty Comment s'appelle ton [male family member]/ ta [female family member] ? it is your [family member]'s name? soixante-dix seventy Il s'appelle... He is called... quatre-vingts eighty Elle s'appelle... She is called... quatre-vingt-dix ninety mon/ ma/ mes my cent one hundred des frères et sœurs siblings/ brothers and sisters

## National Curriculum Links

1, 3,4,5,6,7,9,10,11,12

## Year 6 Summer 1

### What is the date?

#### Knowledge

Repeat and recognise the months of the year in French.

Ask when somebody has a birthday and say when they have their birthday.

Say the date in French.

Create a French calendar.

Recognise key dates in the French calendar.

#### Vocabulary

a date the date août August quatorze fourteen  
 les jours de la semaine the days of the week septembre September quinze fifteen  
 lundi Monday octobre October s eize sixteen  
 mardi Tuesday novembre November dix-sept seventeen  
 mercredi Wednesday décembre December dix-huit eighteen  
 jeudi Thursday un one -neuf nineteen

## National Curriculum Links

1, 3,4,5,6,7,9,10,11,12



**vendredi Friday deux two vingt twenty**  
**samedi Saturday trois three vingt-et-un t twenty one**  
**dimanche Sunday quatre four vingt-deux twenty two**  
**Aujourd'hui c'est quel jour ? What day is it today? cinq five vingt-trois twenty three**  
**Aujourd'hui c'est... Today it is... six six vingt-quatre twenty four**  
**janvier January sept seven vingt-cinq twenty five**  
**février huit eight vingt-six twenty six**  
**mars March neuf nine vingt-sept twenty seven**  
**avril April dix ten vingt-huit twenty eight**  
**mai May onze eleven vingt-neuf twenty nine**  
**juin June douze twelve t rente thirty**  
**juillet July treize thirteen trente-et-un thirty one**

## Year 6 Summer 2

### Do you have a pet?

#### Knowledge

Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.  
 Tell somebody in French if they have or do not have a pet.  
 Ask somebody else in French if they have a pet.  
 Tell somebody in French the name of their pet.  
 Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").

#### Vocabulary

un chien a dog  
 un chat a cat  
 un lapin a rabbit  
 un hamster a hamster  
 un poisson rouge a goldfish  
 un oiseau a bird

#### National Curriculum Links

1, 3,4,5,6,7,9,10,11,12



**une souris a mouse**

**une tortue a tortoise**

**French English J'ai... I have...**

**Je n'ai pas de / d'... I do not have...**

**J'ai un... I have a... (masculine) J'ai une... I have a... (feminine) qui s'appelle... that is called...**

**et and mais but**