

## VANE ROAD PRIMARY SCHOOL WEEKLY ROUND-UP 14th - 18<sup>th</sup> OCTOBER 2024

Today we showed support to Show Racism the Red Card by inviting children and staff to come into school wearing red. I have included some information below for parents/carers.

Everyone is different. There are differences that can be seen on the outside; you can be tall, someone else can be small. You can have a dark skin colour while someone else has a lighter skin colour. There are also many differences that can't be seen from the outside. For example, what you enjoy doing or who you might love. Besides differences, there are also many similarities between people: you can for example love the same sport, share the same religion or wear the same type of clothing. One important similarity between us all, is that most of us like to be accepted, loved and included just the way we are and that we find it upsetting to be excluded from things.

But how do you actually know what racism is and know who or what is racist? Sometimes it can be hard to recognise racism, especially if it's not targeted at yourself. The problem is that some people are deliberately racist while others might behave in a racist manner without being aware that they are hurting other people with their words or actions. Racism takes many different forms and can happen in many places. It includes prejudices, discrimination and exclusion because of someone's skin colour, religion, nationality or culture. People might be grouped and discriminated against based on these grounds. Learning about racism helps being aware of the issue and making sure you and others around you don't hurt anyone with words or actions. If you would like to know a bit more about the different topic <a href="https://www.theredcard.eu/kids/about/racism/">https://www.theredcard.eu/kids/about/racism/</a>

|         | <u>1</u>                     | Neekly Atter      | dance                           | $\left  \right $ | Date                         | es for Your Diary                                 |
|---------|------------------------------|-------------------|---------------------------------|------------------|------------------------------|---|
|         | This week'                   | s attendance      | <u>Our Minimum</u>              |                  | 25 October                   | Break up for Half-Term                            |
|         | Class % Attendance           | % Attendance      | <u>Target Is 96%</u>            |                  | 4 November                   | Return to School                                  |
|         | 1                            | 94.1 Well done to |                                 | 13 November      | 2025 New Starter Visit 5-6pm |   |
|         | 2                            | 95.5              | Classes 3,4,6,<br>8,9,10 and 12 |                  | 15 November                  | Children in Need – No Uniform                     |
|         | 3                            | 96.0              | who have                        |                  | 19 November                  | Parents' Evening                                  |
|         | 4                            | 98.4              | achieved<br>attendance          |                  | w/c 2 December               | Christmas Nativities - TBC                        |
|         | 5                            | 93.3              | above our                       |                  | w/c 9 December               | Christmas Parties - TBC                           |
|         | 6                            | 98.6              | minimum<br>target level.        |                  | 20 December                  | Break up for Christmas                            |
|         | 8                            | 92.0              | Special "Well                   |                  | 3 January 2025               | PD Day closed to pupils                           |
|         | °<br>9                       | 100               | done" to<br>Class 9 for         |                  | 6 January                    | PD Day closed to pupils                           |
|         | 10                           | 97.6              | attendance                      |                  | 7 January                    | Return to School                                  |
|         | 10                           | 97.6              | that was the<br>best out of     |                  | 22 January                   | Y6 SATs Parents' Evening                          |
|         | 12                           | 97.6              | the entire                      |                  | 11 February                  | Safer Internet Day                                |
|         | 13                           | 94.6              | school.                         |                  | ,                            | ,   |
|         | 14                           | 94.8              |                                 |                  | 14 February                  | Y1 Phonic Screening Meeting<br>for Parents/Carers |
|         |                              |                   |                                 |                  | 21 February                  | Break up for Half-Term                            |
|         |                              |                   | endance = <u>95.9%</u>          |                  | 3 March                      | Return from Half-Term                             |
| 96% exp | - ·                          | last week, andt n | o longer on target for the      |                  | 6 March                      | World Book Day                                    |
|         | ve any issue<br>s soon as po |                   | ance, please contact Mr.        |                  | 12 March                     | Y5 Durham Agency Against<br>Crime Workshop        |
|         |                              |                   |                                 |                  |                              |   |

## Teacher's Awards

The following children have been nominated to receive an award at the next merit assembly on **Friday 25<sup>th</sup> October at 9:15am** (doors open at **9.10am**), their Parents/Carers are invited to come along.

## Below are the names of children who will be receiving an award.

| C1  | Alfie-Issac McD | C2  | Bobby R, Emily B |
|-----|-----------------|-----|------------------|
| C3  | Carter B        | C4  | Alaya H          |
| C5  | Archie W        | C6  | Aaron-James A    |
| C7  | Summer K        | C8  | Tom Q            |
| C9  | Albie B         | C10 | Jasmine W        |
| C11 | Arthur G        | C12 | Noah C, Connor A |
| 13  | Alex J          | C14 | Jack S           |



School Values Awards will be given to Killian B-C in C3 and Jacob F in C4