

Vane Road Reading Rainbow

Research has shown that there are five types of texts that children should have access to in order to successfully navigate reading with confidence. We need to expose our children to books, stories and poems that feature the areas outlined below. This can be done by using a book as a whole class text or you can use an extract and study it in detail. Picture books and fables always provide great opportunities for children to dig deeper and share their ideas. The list outlined in the 5 plagues document specifically highlights key texts for different year groups. Each year group needs to select specific texts which meet the criteria of the areas outlined below so we can create a school progression map showcasing what we read to our children.

Colour	Area	Description
Red	Teachers choice	Class vote Teacher's choice
Orange	Archaic Texts	Classic texts over 50 or 100 years old. Old vocabulary These texts are vastly different and more complex than texts written today.
Yellow	Resistant text	Texts written to deliberately resist easy meaning-making by readers Most poems fall into this category Children must assemble meaning around hints and clues
Green	Complexity of plot and symbolic text	Intertwined plot lines Fables http://read.gov/aesop/ Texts with a moral Story, poem, or picture
Blue	Non Linear time sequences	Author has chosen to jump around in time The order in which events are portrayed does not correspond to the order in which things happened
Purple	Complexity of the narrator	Different narrators Animal narrators

Reading Rainbow Progression

Y1

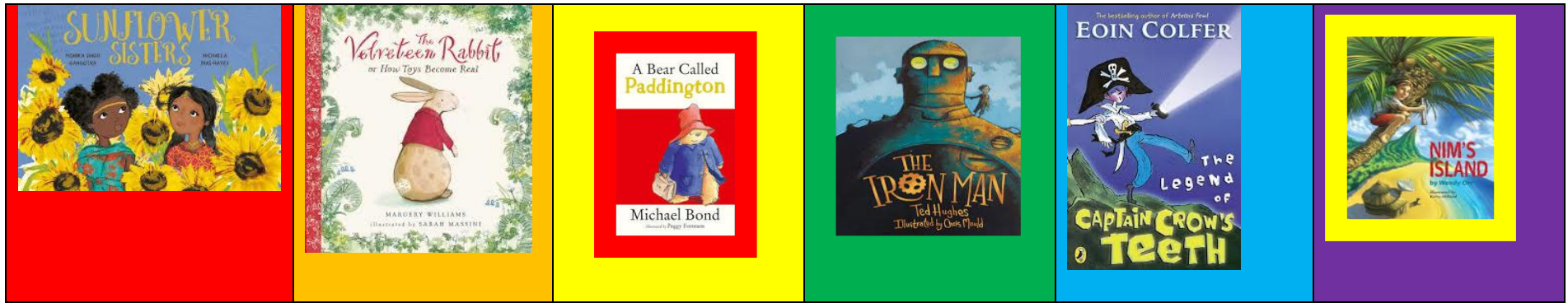


Y2

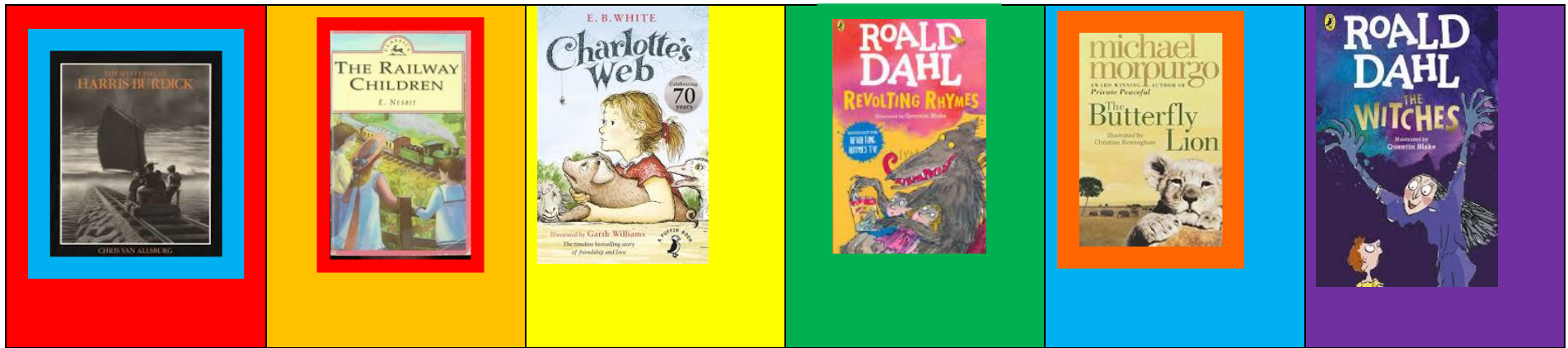


Lower KS2

Y3

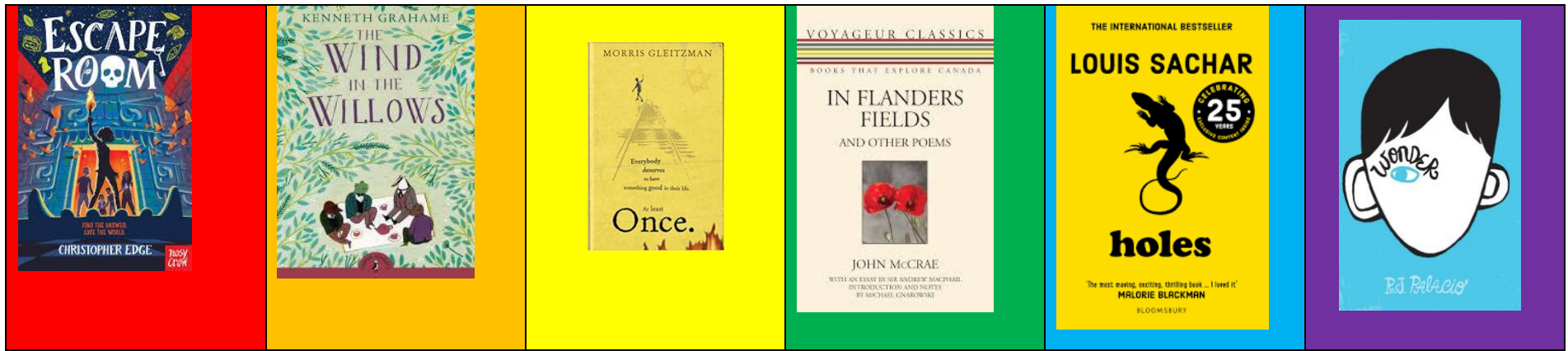


Y4



Upper KS2

Y5



Y6

