



## Equality Objectives – school level 2024 – 2028

Equality Strand	Objective	Person responsible	Time frame	Monitoring	Success Indicators
Disability	Ensure significantly disabled children access curriculum fully and building meets needs	GS	September 24 - ongoing – regular review with children and families through EHC	CoG KP	Curriculum and building meet needs of all children. Attends extra curricular activities EHC Reviews
Disability	Identify disabled parents/carers and provide additional support to help them to play a full part in the life of the school	LG	September 2024 - ongoing	GS	attendance at school events such as Parents Meetings
Service / Non Service Children	Ensure either group feel that they are the majority / minority group (regardless of numbers)	All Staff LG	September 2024 - ongoing	KP LGB	Both service and nonservice children achieve well, and respond positively to pupil questionnaire – demonstrating they are valued and happy in school.
Community cohesion	Provide opportunities for children to interact with people from different backgrounds and build positive relationships, including links with different schools and communities;	GS All staff	September 2024 - ongoing	KP LGB	Positive links formed with other schools with pupils from different backgrounds.
Community cohesion	Celebrate cultural events	All staff GS	September 2024 Ongoing	KP LGB	Cultural and diversity days will be

	throughout the year to increase pupil awareness and understanding of different ethnic groups and religious groups within local area.				planned for the school year.

Lingfield Education Trust also publishes 'Trust Level' Equality Objectives, which can be reviewed at -

<https://www.lingfieldeducationtrust.com/trust-policies>

This policy is monitored by the governing body and will be reviewed every year or before if necessary.

Date of implementation: September 2024

Review date: End of Autumn 2028

Signed:

Head of School:

Chair of Governors: