

EYFS	Autumn A 7 weeks	Autumn B 7 weeks	Spring A 6 weeks 4 days	Spring B 6 weeks	Summer A 4 weeks	Summer B 6 weeks 4 days
Overarching Topic Themes	All About Me Traditional Tale: Goldilocks and the Three Bears The Dentist Autumn/Harvest Bonfire Night People Who Help us Diwali Hannukah Remembrance Day Christmas Special Places in our town Educational Visitors - People who help us Parents in school - Nativity performance		Animals around the world and their babies Traditional Tale: The Three Little Pigs Chinese New Year Pancake Day Easter Eid Educational Visitors – Farm in school Parents in school – World Book Day event		London and The King Minibeasts and their habitats Life Cycles Traditional Tale: Jack and the Beanstalk Educational Visit – Hardwick Park Super Worm Parents in school – Graduation Assembly	
English Comprehension Writing	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading Comprehension, Writing – Transcription (including spelling and handwriting), Writing – Composition and Writing – Vocabulary, Grammar and punctuation.					
Weekly Books	Once there were giants Funny Bones Colour Monster A Place called Home The Toy Bus Leaf Trouble Pumpkin Soup The Best Diwali Ever All through the night A Superhero like you Maisy goes to the Dentist Goldilocks and the 3 Bears The Nativity Story		Pirates Love Underpants Penguin Huddle Commotion in the Ocean Maisy's Chinese New Year Rumble in the Jungle Farmyard Hullabaloo Crash Bang Thud World Book Day – favourite book sharing Three Little Pigs Farmer Joe Mrs Wolf's Pancakes Easter Story The Most Exciting Eid		Katie in London Paddington at the Palace Peppa and the King's Coronation The King's Hats Mad about Minibeasts The Hungry Caterpillar Growing Frogs Jack and the beanstalk Handa's Surprise Oliver's Milkshake	
Protected Characteristics	Mommy, Mamma and Me To celebrate my family. The Family Book To understand that all families are different.		Blue Chameleon To make friends with someone different. Red Rockets and Rainbow Jelly To understand that it is ok to like different things.		You Choose To say what I think.	
Being imaginative and expressive Music Nursery Rhymes Rhyme/Song of the week	BaaBaa Black Sheep Head, shoulders... Two little dickie birds Three blind mice Hickory, dickory, dock Dingle, dangle, scarecrow Wake up, shake up	Ring-a-ring O' Roses Polly had a dolly Brush your teeth When Goldilocks went... 5 Current Buns 5 Little Ducks Nativity Songs	Pirate Song I went to the animal fair 5 Little Men Jack and Jill Old MacDonald One, two, buckle my shoe I can sing a rainbow	Farmer's in his den Mary had a little lamb Chick, lay a little egg Hot Cross Buns 1,2,3,4,5... You are a star	London's Burning Humpty Dumpty The Grand Old Duke... 1,2,3,4,5 Vane Road School	Incy,wincy, spider There's a hungry caterpillar Five Little Speckled frogs Mary Mary 10 in the bed The animals went in 2 by 2
ELG	Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs.					

Perform songs, rhymes, poems and stories with others and when appropriate try to move in time with music.						
Phonics Word Reading	Phonics: Little Wandle Phase 2 S a t p l n m d g o c k ck e u r h b f l	Phonics: Little Wandle Phase 2 Ff ll ss j v w x y z zz qu ch sh th ng nk	Phonics: Little Wandle Phase 3 Ai ee igh oa oo o oar or ur ow oi ear air er	Phonics: Little Wandle Phase 3 Longer words including double letters	Phonics: Little Wandle Phase 4 Short vowels with adjacent consonants	Phonics: Little Wandle Phase 4 Long vowel graphemes with adjacent consonants
	Tricky words: ls l the	Tricky words: as and has his her go no to into she he of we me be	Tricky words: was you they my by all are sure pure	Review all taught tricky words taught so far	Tricky words: Said so have like some come love do were here little says there when what one out today	Tricky words: Review all taught tricky words taught so far
Maths Number and numerical patterns	Matching, sorting and comparing Patterns Shape – 2d shapes Shape – 3d shapes Measurement Number 1, 2 and 3		Number 4 and 5 Number 6 Number 7 Number 8 Number 9 Number 10 More than, fewer than, less than		Odd and Even Doubling Sharing and grouping Adding more, taking away Numbers to 20	
UtW: Seasonal Changes	Autumn/Winter Seasonal walk, noticing changes. Take photos of an area and compare. To identify changes in autumn: leaves falling from the trees, changing colours, animals hibernating.		Winter/Spring Seasonal walk, noticing changes. Take photos of an area and compare. To identify changes in spring: buds and new leaves on trees, flowers growing/bulbs, animals hatching.		Spring/Summer Seasonal walk, noticing changes. Take photos of an area and compare. To identify changes in summer: looking after plants and naming mini beasts.	
UtW: The Natural World Science	Changing states of matter: ice. To use the words freezing and melting. Body Parts; naming head, shoulders, knees and toes.		To name animals and their young. Lamb – sheep Ducking – duck Chick – hen Calf – cow		Life Cycle of a frog and butterfly Mini-beasts To talk about parts of the life cycle and name some mini- beasts.	
ELG	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the season and changing states of matter.					
UtW: Past and Present History	To talk about how they have changed from a baby to now. To name people who help us and how they help us. The Toy Bus The Same but Different To talk about how objects have changed from the past to the present, what is			Near and Far The King's Crown To know who the King is and why he is important.		

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	the same and what is different.					
ELG	To talk about the lives of people around them and their roles in society. To know some similarities and differences between things in the past and now. To understand the past through settings, characters and events encountered in books read in call and storytelling.					
UTW: Sense of place Geography	A Place Called Home To know they live in Newton Aycliffe. To know some similarities and differences between their home and homes of other children living in different parts of the world.	Near and Far To name some places in the world and know what animals come from there.	The United Kingdom To know that they live in the country of the United Kingdom.			
ELG	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.					
Fine Motor Skills	To use the tripod grip when holding writing equipment. To control a pencil using repeated patters xoxo. To hold scissors correctly.	To use the tripod grip when holding writing equipment. To write first name and form letters correctly. To make small snips to basic patterns using scissors correctly.	To write first and second name independently and write a dictated simple sentence. To cut out basic shapes to create pictures.			
ELG	Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing.					
Creating with materials Art	Mark making – colour mixing Artist/general – self portraits Exploring threading and weaving Collage – Christmas activities To explore colour mixing and discuss what happens when they mix colours.	Mark making – drawings/painting of flowers and plants Spring Link Collage – printing and textures Artist – Mondrian To know the primary colours and use a paint brush correctly.	Mark making – paintings of minibeasts Artist – Beatriz Milhaze (collage) To use different materials; paper, card, paint, crayon coloured paper circles, bubble blowing and printing to create a college.			
Creating with materials D&T	KAPOW – adult Pumpkin Soup Making	KAPOW – adult Easter; Hanging Egg decoration	KAPOW – adult Designing a fruit smoothie			
ELG	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.					
Gross Motor Skills P.E	Me and myself To run skilfully and negotiate spaces; adjusting speed or direction to	Movement and development † To move freely with pleasure and confidence.	Dance To explore and copy basic body actions and rhythms.	Ball skills To shows some control when throwing and catching a large ball.	Throwing and catching To show increasing control over an object; pushing, throwing,	Fun and Games To runs skilfully and negotiates spaces. Sports Day Practise

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	avoid obstacles.				catching or kicking.
ELG	Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.				
UtW: People, Culture and Communities RE	To talk about special people, special places and events – families. To find out about special places in our town.	To talk about a religion that is special to someone in our class – traditions.		To know some similarities and differences between themselves and others – communities.	
Festivals and celebrations	Harvest festival – Christian festival 6 th October Diwali – The Festival of Light – Hindu/Sikh festival 1 st November Hanukkah – 25 th December The Christmas Story – Christian Festival	Chinese New Year -Buddhist Festival 29 th January Pancake Day – Christian Festival 4 th March Eid 31 st March Easter Story – Christian Festival 20 th April			
ELG	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.				
PSED PSHE Jigsaw	Changing Me To identify parts of the body; eye, ear, knee, finger, foot, mouth, nose, stomach, eyebrow, arm, tongue, toe, forehead, chest, hand, leg. Celebrating Difference To talk about themselves and their family. Healthy Me To know where their heart is and ways to help keep themselves clean and healthy. Link to teeth cleaning.			Relationships To know what makes a good friend and how to be kind to others.	Dreams and Goals To understand challenges and build resilience.
Self Regulation ELG	Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teachers says, responding appropriately even when engaged in activity and show an ability to follow instructions involving several ideas or actions.				
Managing Self ELG	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reason for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.				
Building Relationships ELG	Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with their peers. Show sensitivity to their own and to others' needs.				
Computing	ESafety to be discussed throughout the year. To begin to use Seesaw via QR code activities.				
Computing	To sort and grouping information – link with sorting and grouping autumn leaves.	To use forward, backward, left and right arrow to investigate how a beebot moves.		To develop skills to use appropriate apps on iPads and begin to develop mouse and keypad skills in preparation for Year 1.	